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| Week of October 7Week 8 | Math 8:30-9:50 | Reading9:20-10:50ML-mini lesson | 10:00-10:50 flex | Lunch10:50-11:30 | Writing /Grammar11:30-12:45 | Specials12:45-1:30 | Science/ss1:30-2:245 |
| MondayOct. 7 | No School |  |   |  |  | PE |  |
| TuesdayOct. 8 | Word problem-4 stepsSpiral reviewLesson 4.4 | Daily 5-Reading groups | Introduce story:Pig in a wigSW: she, up, take, whatPhonograms: I, ksAW: sloppy, scrubPA: blending soundsSkill: Plot summarize |  | JournalWhat I ate today | Music | Healthy habits  |
| WednesdayOct. 9 | Word problem-4 stepsSpiral reviewLesson 4.5a | Daily 5-Reading groups | Introduce story:Pig in a wigSW: exercisePhonograms: I, ksAW: career, service, toolPA: blending soundsSkill: Plot summarize |  | JournalWhat healthy foods did I eat today? | PE |  |
| ThursdayOct. 10 | Word problem-4 stepsSpiral reviewLesson 7.1 | Daily 5-Reading groups | Introduce story:Pig in a wigSW: she, up, take, whatPhonograms: I, ksAW: career, service, toolPA: blending soundsSkill: Plot summarize |  | Computer timeJournalWhat healthy foods did I eat today? | PE |  |
| FridayOct. 11 | Word problem-4 stepsSpiral reviewLesson 3.1 (2) | Daily 5-Reading groupsReading test | Social studies in readingSpelling testFluency practiceSight word/phonogram review |  | Star student shares posterStar student complimentsJournalHealthy eating | Art | Friday fun day |

EL Lesson Plans

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| Reading | Writing | Oral Language/vocab | Grammar |
| **II-R-2 TSW identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts. HI-2-distinguish between initial, medial, and final spoken sounds to produce words. HI-4-segment multi-syllable words into syllables** | **II-W-1 TSW express his or her thinking and ideas in a variety of writing genres-HI-1-write a narrative or short story that includes a main idea, character, setting and a sequence of events.****II-W-2 TSW identify and apply conventions of standard English in his or her communications.-HI-1-legibly write all upper and lower case letters and numerals attending to form and spatial alignment.** | **II-LS-1 TSW listen actively to the ideas of others in order to acquire new knowledge.****HI-3sequence a series of events from read-alouds in complete sentences.****II-LS-2 TSW express orally his or her own thinking and ideas. HI-1 articulate the 44 phonemes accurately.****II-L-2 TSW acquire English language vocabulary and use it in relevant contexts. HI-2-identify the meaning of and use sight words.** | **II-L-1 TSW identify and apply conventions of standard English in his or her communications. HI-1 –phrase-use noun phrases in a complete sentence. HI-noun-3-convert a given singular noun into plural noun, including irregular.** |